

CURRICULUM AND INSTRUCTION

The Board of Education recognizes that in order to foster the role of education in a democratic society and to ensure equal opportunity to students of different personality characteristics and viewpoints, it may not permit the curriculum to remain static. The Board deems it essential that the School System continually develop and modify its curriculum to meet the changing needs and diversity of our citizenry and to assure the full, rounded, and continuing development of the individual personality in our community. Therefore, the District's curriculum shall be developed with input and dialogue with parents, community members and stakeholders. While the Board retains its full rights and responsibilities under the laws of Ohio with regard to the determination of the curriculum, it authorizes the administration to organize advisory committees, which may be comprised of students, parents, teachers, and administrators to periodically review the curriculum and advise the Board of curriculum changes.

The following guidelines have been established by the Board for use by advisory committees:

- A. The curriculum shall be developed to comply with the Standards for Ohio Schools and to meet local needs and shall provide for the use of phonics in the teaching of reading in grades K through 3.
- B. The committee shall utilize the state standards and model curriculum established by the State Board of Education in reading, writing, mathematics, science, and social studies, together with other relevant resources, examples, or models such as national standards for other subjects where no state standards exist, to ensure that students have the opportunity to attain the statewide or national academic standards, or non-academic standards.
- C. The curriculum shall be consistent with the district's vision, mission statement, and strategic plan.
- D. The curriculum shall provide for the needs of all students. Courses of study shall provide for the following topics to be a part of the curriculum: career education, citizenship, human relations education, multi-cultural education, energy and resource conservation education, and instruction in study and life skills.
- E. The committee shall explore course offerings and teaching methods that will strengthen student character, firmness of student conviction, and integrity of purpose.

- F. The committee shall review curriculum requirements of the State Department of Education and shall express its recommendations for change, if any, to the Board, which may choose to communicate them to state officials.

A dynamic instructional program requires on-going alteration in the curriculum and courses of study.

It is the policy of the Board of Education that no basic course of study shall be eliminated or new courses added without approval of the Board of Education, nor shall any alteration or reduction of a course of study be made without such approval.

O.R.C. §§3301.07;3313.60
O.A.C. §3301-35-04

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