## Pepple & Waggoner ATTORNEYS AT LAW

## PRESENTATION AND INSERVICE MENU

## **General Potential Topics**

- 1. Do I Have to Give Them a Copy? Responding to Requests for Public Records
  - a. How to Respond to a Request
  - b. What is a Public Record?
  - c. Paper v. Electronic Responses
  - d. Recent Developments
- 2. Understanding the New Standards: An Update and Refresher on the Fair Labor Standards Act
  - a. Employee v. Independent Contractor
  - b. New FLSA Rules
  - c. Hourly v. Salaried
- 3. FMLA and Pregnancy Discrimination Act
  - a. Eligibility for FMLA
  - b. Requesting Proof of Medical Need
  - c. Timelines for Processing FMLA Claims
  - d. Paid v. Unpaid Leave
- 4. Sick of Leave Questions? A Primer on Employee Leave
  - a. Fitness for Duty
  - b. Unrequested Leave of Absence
  - c. Policy, Statutory, and Bargaining Concerns
  - d. ADA, FMLA, and BWC Intersections
- 5. Is this Permissible? Ethics for Administrators and Board Members
  - a. Overview of the Ohio Ethics Law
  - b. Conflict of Interest Issues
  - c. Improper Compensation
  - d. Statutory Prohibition of Public Contracts
  - e. Ethics Issues Related to Negotiations
  - f. Ethics Issues Pertaining to Disclosure of Confidential Information

- 6. Is There Fire Under that Smoke?
  - a. Use of Cameras
  - b. Interviewing Students and Employees
  - c. Contractual Requirements
  - d. Police Involvement
- 7. The Line in the Sand: Disciplining Employees
  - a. Contractual and Statutory Requirements
  - b. Disciplinary Meetings
  - c. Due Process Requirements
  - d. Progressive Discipline
  - e. Last Chance Agreements
- 8. Watching Out for the Kids: Student Issues That Should Not be Ignored
  - a. Bullying Avoiding Liability
  - b. Recognizing Signs of Abuse and Neglect
  - c. Communicating the Importance of the Duty to Report
- 9. Head Toward the Light! The Necessity of Complying with Ohio's Open Meetings Act
  - a. How to Properly Give Notice of a Special Meeting
  - b. The Meaning and Importance of Public Deliberations
  - c. Lawful Bases for Going into Executive Session
  - d. Requirements for Minute Keeping
  - e. Committee Meetings
- 10. Student and Staff LGBT Issues
  - a. Impact of U.S. Supreme Court's Decision in *Obergefell v. Hodges*
  - b. Transgender Student Issues
  - c. OHSAA Rules
- 11. Board Policies for 2016/Budget Bill
  - a. Revised Alternative Teacher Evaluation and Principal Evaluation Framework
  - b. Contracting with Hospitals for Student Health Care Services
  - c. Revised Graduation Pathway Options
  - d. Awarding Diplomas to Home Schooled Students
  - e. Revised Procedure for Declaring Impracticability of Student Transportation

- 12. Do I Need to Accommodate that Request? Issues Under the ADA
  - a. Definition of Disability
  - b. How to Obtain More Data Regarding an Alleged Disability
  - c. When and How to Provide a Reasonable Accommodation
  - d. ADA v. FMLA
- 13. Tips for Effective Grievance Responses
  - a. Definition of a Grievance
  - b. Preserving Timelines and Arbitrability Defenses
  - c. Effective Use of Grievance Hearings
  - d. When and How to Resolve Grievances
- 14. Evaluating and Serving Students with Emotional and/or Behavioral Disorders
  - a. Eligibility Criteria Under the IDEA and Section 504
  - b. Differentiating between "Emotional Disturbance" and "Social Maladjustment"
  - c. Requirements and Procedures for Conducting FBAs and Developing BIPs
  - d. Unique Issues with Respect to Placement
- 15. When the Long Arm of the Law Reaches into the Schoolhouse: Student Search and Seizure Issues Involving Police
  - a. Search of Student Lockers and Person
  - b. Effective Use of SROs
  - c. Police Interrogation of Students Suspected of Criminal Conduct
- 16. Effective Strategies for Administering Employee Discipline
  - a. Search of Student Lockers and Person
  - b. Effective Use of SROs
  - c. Police Interrogation of Students Suspected of Criminal Conduct
- 17. Student Discipline: Making Sure It Doesn't Hurt You More than It Hurts Them
  - a. Adoption and Posting of Student Discipline Policy
  - b. What Due Process is Expected at Every Stage of the Discipline Process
  - c. Statutory Discipline Options v. Creative Discipline Agreements
  - d. Handling Student Discipline Appeals
  - e. Suspension of Students from Extracurricular Activities

- 18. NSFW: When Employee Investigations are Complicated by Computer and Technology Issues
  - a. Dealing with Potential Criminal Conduct Learned through Forensic Computer Examination
  - b. Employee Investigatory Meetings and Garrity Warnings
  - c. Involving Local Prosecutors and Law Enforcement Authorities
- 19. Understanding Ohio's Open Meetings Act
  - a. Regular, Special, and Emergency Meetings
  - b. When is a Meeting a Public Meeting?
  - c. Conducting Valid Executive Sessions
  - d. Board Committee and Subcommittee Meetings
- 20. Student-Related Search and Seizure
  - a. Understanding Student Privacy Expectations and the Reasonable Suspicion Standard
  - b. Identifying Your Rights and Limitations with Respect to Locker Searches, Strip Searches, and Drug Testing
  - c. Searching Student-Owned Cell Phones and Other Devices after <u>Riley v.</u> California
  - d. Adopting Legally-Compliant and Effective Board Policies
- 21. Employment Contracts Beyond the Four Corners of the Document
  - a. Nonrenewal Issues
  - b. Supplemental Contracts
  - c. Rights of Long-Term Substitutes
- 22. Are You Sure We Can Do That? Board and Administration Ethics Issue
  - a. Collective Bargaining
  - b. Hiring
  - c. Contracts